

MARTHANDAM COLLEGE OF ENGINEERING AND TECHNOLOGY (MACET)



COLLEGE ROAD, KUTTAKUZZHI, VEEYANOR POST,
KANYAKUMARI DISTRICT, TAMILNADU, INDIA. PIN-629177.



TEACHER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

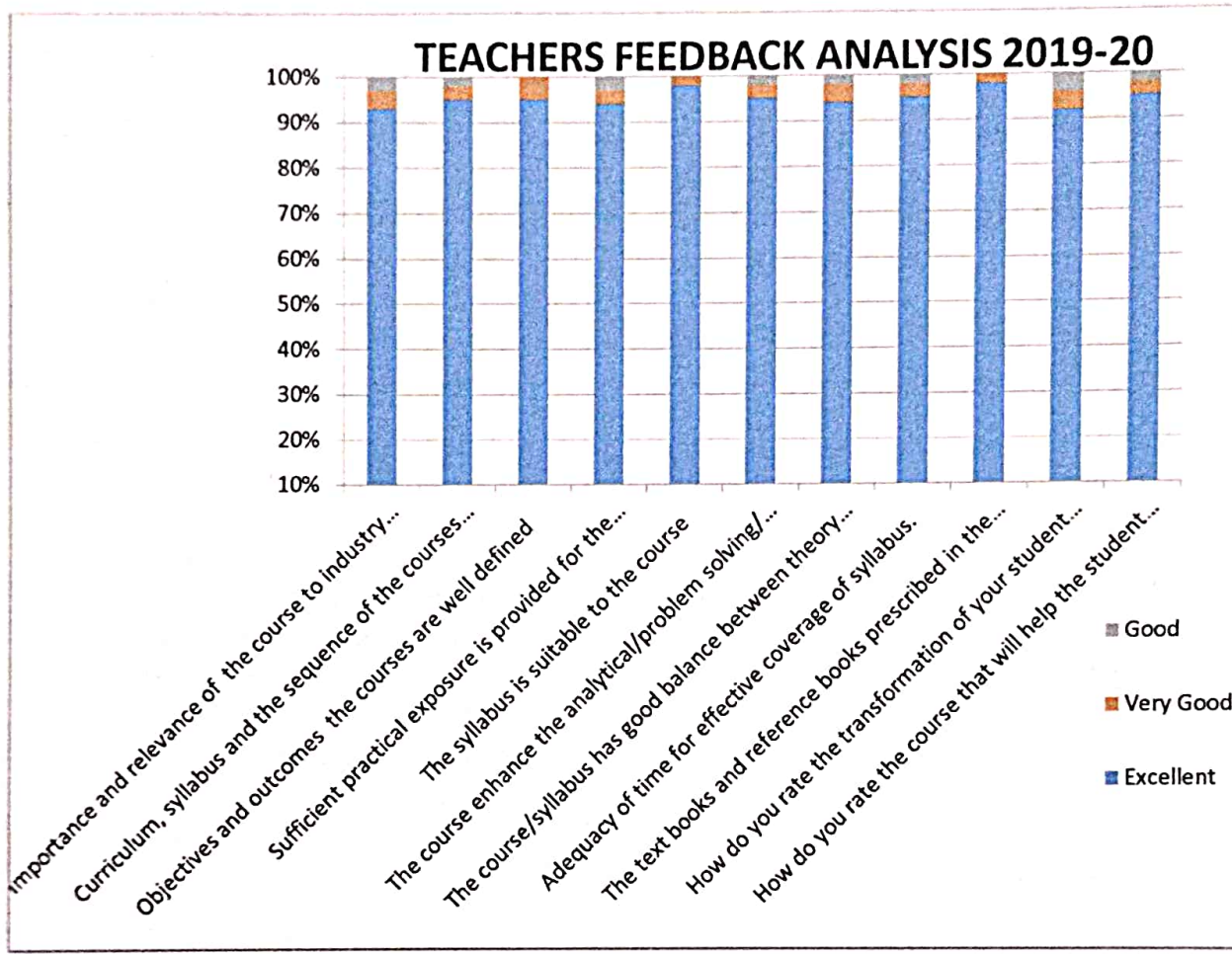
ACADEMIC YEAR 2019-2020

S.NO	PARAMETERS	5	4	3	2	1
1	Importance and relevance of the course to industry and societal needs	93%	4%	3%		
2	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced.	95%	3%	2%		
3	Objectives and outcomes of the courses are well defined.	95%	5%			
4	Sufficient practical exposure is provided for the theoretical concepts in the course.	94%	3%	3%		
5	The syllabus is suitable for the course.	98%	2%			
6	The course enhances the analytical/problem solving/ critical thinking/innovative skills.	95%	3%	2%		
7	The course/syllabus has a good balance between theory and application.	94%	4%	2%		
8	Adequacy of time for effective coverage of syllabus	95%	3%	2%		
9	The text books and reference books prescribed in the syllabus are relevant, updated and appropriate.	98%	2%			
10	How do you rate the transformation of your student after the completion of the course?	92%	4%	4%		
11	How do you rate the course that will help the student in skill development/ employability/entrepreneurship?	95%	3%	2%		

Rating				
5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average



[Signature]
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No. of Respondents: 88




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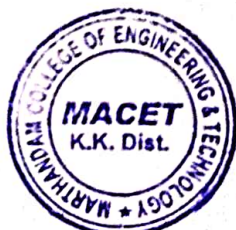
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S.NO	SUGGESTIONS	ACTION TAKEN
1	Modifications in the evaluation methods as per the expectations of the current syllabus	Faculty members participated in various FDPs and workshops in the relevant areas.
2	To enhance the knowledge in the latest technologies	Faculty members regularly attended ATAL FDPs and STTPs.
3	Modern technical tools can be used for effective teaching-learning process.	Projectors have been installed to make the Teaching-Learning Process student centric.
4	More practical oriented trainings in the teaching-learning process	More emphasis has been given to introduce application-oriented teaching learning process.
5	To bridge the gap between the syllabus and industry expectations, some remedial measures can be taken.	In order to make the syllabus industry oriented, supplementary workshops, expert lectures and add-on courses related to the subjects concerned were conducted.
6	Opportunities for tracking the performances of the students.	Mentor -Mentee sessions were conducted in order to track students' performances.
7.	Faculty members should work towards giving training to the students in the latest technologies and techniques related to the industrial requirements.	Training was given for faculty members by various industries.




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